

## **The Harefield Academy Curriculum**

We are a small but inclusive school and our curriculum is designed to ensure that all students are provided with the opportunities that are required to ensure that they can progress into aspirational future pathways, accommodating differing needs to support students. We continually provide support and guidance to both students and parents to ensure the curriculum meets each individual student's needs to facilitate excellent achievement.

### **Our Core Vision**

- Our purpose is to provide all students with the highest quality education through the delivery of an outstanding, well-balanced and creative curriculum in a supportive, safe and caring environment.
- Our aspiration is that all children are driven, ambitious and self-motivated; that they are supported in fulfilling their potential in order to enhance future life chances and develop into well-rounded, honest, articulate human beings who make a valued contribution to society.
- Our ethos is one of mutual respect and kindness within the school community and beyond; it is a school where every child matters and is valued; where diversity is embraced and where high expectations, hard work and exemplary behaviour are the norm.
- Our aim is to create an Educational Centre of Excellence for the whole community that is successful, innovative, cohesive, energetic, healthy, inclusive and filled with opportunity

### **Our Strategic Intent**

- To have high expectations of all students and to facilitate all in making exceptional progress through outstanding teaching, learning and assessment.
- To remove barriers to learning, close attainment gaps and provide opportunities for all students to achieve excellence.
- To develop resilience, integrity, ambition and a "can-do" attitude in all members of the organisation.
- To deliver a challenging and creative curriculum which is inspiring, nurturing and appropriate for all students, underpinned by an effective approach to SMSC development which promotes tolerance and respect for people of other faiths, cultures and lifestyles in modern Britain.

### **Curriculum Principals**

- To ensure that the Curriculum is designed to support progress over the 7 years the students stay with us, to accelerate their progress and allow them to progress to the next pathway of choice.

- To ensure that we offer a breadth of Curriculum, in all Faculty areas and at all key stages, to ensure that we maximise all learning opportunities, offering opportunities that are open to all students.
- To ensure that our core values of respect where every child matters underpin all our curriculum design.
- To support students with guidance and support to find out about future pathways with career opportunities shared in all areas of the Curriculum.
- To offer targeted support and additional challenge to support all students in making at least national rates of progress. Utilising the ILC to support students who require additional intervention to help them to progress.
- To offer a broad and balanced extended learning curriculum which includes trips and enrichment in sports, arts and masterclasses.

### How we do this

- Targets are set for all students from year 7 and these are refined in Year 9, where we have good knowledge of the students. At GCSE and A-level targets are set for all subjects. These are aspirational targets. We aim to ensure our students always strive to be the very best they can be.
- Progress towards targets is reviewed continually and reported to parents twice a year at Key Stage 3 and three times a year at Key Stage 4 and 5.
- At key stage three we report using attainment descriptors to measure progress as well as effort grades

Attainment Descriptors	What this means in Years 7 & 8
Accomplished	Has mastered the skills and knowledge learnt at this stage
Confident	Able to meet the challenges with confidence and independence that leads to consistently secure achievement in that subject at this stage.
Consolidating	Is able, with some support, to meet most of the challenges of the curriculum at this stage.
Developing	Not yet securely demonstrating skills against aspects of the curriculum at this stage.
Emerging	Beginning to demonstrate skills against some aspects of the curriculum at this stage.

### **KEY STAGE 3**

- This stage refers to Years 7 and 8 within the Harefield Academy.

#### **Year 7 and 8 curriculum offering 2019-20**

Subjects	Number of lessons per week
Maths and English	5 lessons
Science	3 lessons
French, History, PE, Geography, Art, Computer Science	2 lessons
PSHE, RE and Performing Arts	1 lesson

#### **Additional support offered at Key Stage Three**

Students who have barriers to their learning in Years 7 and 8 are well accommodated by our very comprehensive Inclusion provisions. The support offered includes:

- All Year 7 and 8 students have additional Literacy support with bespoke classes for students within English lessons.
- Support with reading where KS2 results and reading age are below chronological age. This is through use of the Renaissance Accelerated Reading programme.
- Targeted provision is offered by our SEND Department to support the needs of all students. This can be through TA support in class or small group/1:1 bespoke and measured provision within the Integrated Learning Centre (ILC).

### **Key Stage 4**

#### **Year 8 – 9 transition**

During year 8 we do offer bespoke support of students to complete their options in March of year 8. To support the students with this we focus on lessons in PSHE, have subject talks in the theatre to support the students and then have an options evening. We also set up a meeting with members of SLT for each student to support them with their choices. By beginning our KS4 in Year 9 we are able to offer a broader curriculum to the students from year 9 where this can be limited by a small staffing body at Key Stage Three. In year 9 the students get to trial the subjects on offer and do skills based tasks to check that they are enjoying the option and they have made the correct move. Students are able to move subjects until Christmas once they have had a meeting with the Deputy Headteacher.

#### **Key Stage Four**

At Key Stage 4 Students must study all of their 'CORE' subjects and then they are able to choose an additional four subjects.

CORE SUBJECTS ARE: Maths, English (usually 2 GCSEs – Language and Literature, Science (2 or 3 GCSEs), Physical Education (no GCSE exam), PSHE (No GCSE exam). We then ask *Most*

*students to choose one subject from History, Geography, French or Spanish and supporting and encouraging those that are able to do a humanity and a language. We then offer students a choice of three other subjects which can vary from: Business Studies, Food preparation and nutrition, Sociology, Child development, Computer Science, Media, Art and design, PE as well as other languages or Humanities subjects*

*Students unable to follow the full GCSE curriculum due to SEN will be supported by a comprehensive Integrated Learning Programme.*

*Within the ILC support is given by:*

- Withdrawal from one or more options to gain the ASDAN COPE qualification (level 1).
- Entry for certification via the recognised AQA – Unitary Award Scheme.
- Supervised independent study via SENECA learning with support materials from curriculum subjects to ensure curriculum coverage and to monitor progress.
- Bespoke TA support in classes/assessment for Exam Access Arrangements/training in assistive technology, as required via the SEND team.

### **Key Stage 5**

- Students normally study 3 subjects. This is flexible in order to meet the needs of students.
- Sometimes a more personalised combination is needed where fewer Year 13 subjects can be managed.
- Students also receive a programme of Personal, Social and Health Education within Tutor Time as well as supervised study to support good working habits at home.

We offer a variety of different subjects at The Harefield Academy for A level including; Biology, Physics, Chemistry, Maths, Sociology, Psychology, Business Studies, English Literature, ICT, History, Geography, Philosophy and Ethics, Media Studies and BTEC Level 3 National Extended Diploma in Sport.