

The Harefield Academy

Achievement through Active Learning

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Dear Parent/Carer,

Year 8 Report

We have attached the second of the two academic reports that you will receive for your child this year.

On this report you will see target grades for your child that are based on Key Stage 2 data and the comparative performance of students of similar ability nationally. The targets set are challenging targets but they should be achievable and reflect what the students are aiming for as a minimum expectation. The target grades reflect what we expect them to achieve at the end of Year 11.

Attitude to Learning and Homework scores are colour coded; a student's attitude to learning will be the biggest factor in determining whether they go on to achieve their targets. Obtaining 3s in Attitude to Learning and Homework is the minimum expectation for all students in The Academy and this rating will really support the students in achieving their target grades. It is important that if students are receiving 2s or 1s for Attitude to Learning or Homework we see an improvement, since this will prevent students from achieving successfully at the end of the year. Please support your child at home ensuring they are completing homework and working hard in areas where teachers have indicated they could be achieving more.

You will notice that we now report on how the students are performing in all subjects according to attainment descriptors which will help you to see how they are progressing in each subject. This is different to the Attitude to Learning grades as the descriptors demonstrate how skills are developing. We work on a system which spans from 'Emerging' to 'Accomplished' in order to show how the students are currently performing at this stage of the curriculum.

Attainment Descriptors	What this means in Years 7 & 8
Accomplished	Has mastered the skills and knowledge learnt at this stage
Confident	Able to meet the challenges with confidence and independence that leads to consistently secure achievement in that subject at this stage.
Consolidating	Is able, with some support, to meet most of the challenges of the curriculum at this stage.
Developing	Not yet securely demonstrating skills against aspects of the curriculum at this stage.
Emerging	Beginning to demonstrate skills against some aspects of the curriculum at this stage.



Absence during Key Stage 3 will significantly impact on a student's outcomes. Please look carefully at the attendance of your child. If attendance is below 97% it is unlikely that they will achieve their target grades.

Should you have any queries about this report please contact me at The Academy.

Yours sincerely,

R Bourne

Mr Ryan Bourne

Head of Year 7 and Year 8

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