



The Harefield Academy Home School Agreement

Students I will	Families I/we will	Staff and Governors We will
Have a positive attitude to learning and do the best I can, at all times.	Ensure that my child arrives to school on time, every day, properly equipped to learn and in the correct uniform.	Implement all policies and treat students fairly, modelling mutual respect for all members of the school community.
Attend school and lessons every day and on time, properly equipped and in the correct uniform (as detailed on The Academy website).	Actively support the school in promoting the behaviour and values which lie at the heart of the school community.	Provide an inclusive environment where all students; understand how to stay safe and families are informed of measures taken by The Academy to prioritise safety.
Show everyone in the building respect and treat others in the way I would wish to be treated myself, behaving in a way that is safe and respectful both in school and when travelling to and from.	Ensure that my child's attendance remains above 97% throughout the year and all holidays are taken during school holiday time.	Ensure that effective teaching, learning and pastoral care takes place to best meet the individual needs of all students.
Show respect for the school environment by playing my part in keeping it safe, clean and tidy. Following the clear instructions about how to keep myself, my peers and the staff at school safe.	Ensure that my child arrives for school in plenty of time for a punctual 8.45am start. Inform the school by 8.30am on the first and each subsequent day of any absence.	Set clear academic and pastoral targets and provide appropriate feedback to assist all students in fulfilling their potential.
Listen to and follow instructions from all staff straight away.	Ensure that my child is actively supported in undertaking homework and any work missed through absence.	
Do all my classwork and homework on time and to the very best of my ability.	Use Class Charts to monitor homework and check quality and completion of homework every week.	Ensure homework is relevant, accessible and set in line with the school policy.
Actively engage with my learning, respond to feedback from all staff and seek out opportunities to extend my learning.	Inform the school of any change in home circumstances which may affect my child's learning. Ensure my contact details and those who have parental responsibility for my child are up to date by providing these details when and if they change.	Keep families informed of their child's progress and attendance and respond promptly and professionally to contact from families.



The Harefield Academy Home School Agreement

Behave in a way which shows I am proud to be a member of The Harefield Academy community, both inside and outside of school.	Monitor Class Charts to work with the school in celebrating rewards and intervening with any instances of unacceptable behaviour. Support the school Ladder of Consequence and detention pathways.	Monitor behaviour for learning and use bespoke interventions to support a student to improve.
Respond to reports/sanctions put in place to improve behaviour for learning and engage in conversations to support behaviour and attitudes.	Ensure that all communication with the school is undertaken in a respectful manner. Attend consultation and relevant information evenings and discuss my child's progress, behaviour and attendance	Monitor attendance and use letters and meetings to support students to improve punctuality and attendance at school.
Respond positively to a Pupil Passport or Pastoral Support Plan to improve behaviour for learning.		Prioritise student wellbeing in an ordered and caring environment in which the students are secure and content.
Respond positively to support meetings designed to support improved punctuality and attendance.	Attend meetings designed to support improvement in attendance and engage with targets set to improve attendance.	Provide opportunities for extended learning, activities and enrichment beyond the classroom.
Respond to the expectations of the Ladder of Consequence to ensure that my behaviour does not put my own safety, or the safety of anyone else at risk.	Attend meetings to discuss issues concerning behaviour for learning and work with the school in using interventions designed to improve attitudes to learning. Ensure that an appropriate adult is available to attend the school if I am contacted about a welfare or safety concern.	Have policies in place to praise, reward and celebrate our students' achievements.
Signed	Signed	Signed
Date	Date	Date