

## **Remote Learning at THA**

Since the government announced the decision on partial closure of schools on the 23<sup>rd</sup> of March, we have been providing support and continued work setting for students through Class Charts. All students and parents are familiar with this platform and its pleasing to report that 97.5% of students and parents have been engaging with Class Charts over this period and during our recent home learning survey 100% of parents confirmed that their child was able to access Class Charts successfully.

### **Advice for everyone in the school community regarding remote learning**

#### **Students**

It is important to sustain some learning during this period but in this change in circumstance you will not be able to fully replicate a typical school day.

Students must also consider their own wellbeing and understand that being away from friends and social interaction can have a negative impact. Try to moderate screen time and include fresh air and exercise into your daily routine.

#### **Parents**

It is difficult to balance childcare and our own work demands and appreciate any support that you can provide to maintain expectations of home schooling and motivating your child to engage with the work set. Creating a daily routine and using Class Charts to manage when work is set and completed throughout the week will support with managing this.

#### **Teachers**

Staff are taking a lot of time and care to plan lessons with supportive resources and developing their own practice in remote teaching.

The Education Endowment Foundation in their research based on remote learning during COVID 19 has stated that the teaching quality is more important than how lessons are delivered. Students can learn well through any means of remote learning providing that there are clear instructions and scaffolding. It further acknowledges that supporting pupils to work independently can improve their learning outcomes and finally providing students with a range of learning types including games for learning and quizzes can support student's retrieval and retention of knowledge. It was reassuring to see on the recent remote learning survey (May) that 80% of parents felt there was a good range of activities for the students including online games and activities, paper based and creative tasks.

### Top tips to support remote learning

Parents	Students
Take an active interest in your child's work	Treat remote learning the same as classroom learning – don't get distracted!!
Establish a clear daily routine	Communicate with your teacher through your school email to their email if you need further support or guidance (do not use your personal email)
Encourage screen breaks away from devices	Take regular screen breaks and daily exercise breaks.
Monitor your child's wellbeing	Look after your mental health and wellbeing
Implement safety controls and privacy restrictions on apps and software	Don't share passwords or other sensitive information

### For further support with online safety during the period of remote learning

#### Students

Childline - <https://www.childline.org.uk/>

UK Safer Internet Centre - to report and remove harmful online content.

<https://www.saferinternet.org.uk/>

#### Parents

Internet matters - for support for parents and carers to keep their children safe online

<https://www.internetmatters.org/>

UK safer internet service - <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

Net aware - <https://www.net-aware.org.uk/>

Should you have any questions or concerns related to online safety during this remote period of learning please do contact

Miss Ria Booker [rbooker@theharefieldacademy.org](mailto:rbooker@theharefieldacademy.org)

#### Assessment tasks

Beginning on a rotation from the 8<sup>th</sup> of June for a month. All assessments will be set on class charts titled 'Assessment' and then the name of the subject. There will be other remote learning tasks set at this time, but the assessments are priority for completion and return during those weeks.

Assessments are to be completed and returned via class charts to the teacher for marking and feedback. All assessments will have a one-week completion.

The timetable for Year 7 – 10 assessments is outlined below -

Date Set	Subject Year 7 and 9	Subject Year 8 and 10	Return date by student
8th June 2020	Maths (7 and 9) Computer Science (7 and 9) Business (9)	History (8 and 10) Geography (8 and 10) Child Development (10) Sociology (10) RE (8)	15 <sup>th</sup> June 2020
15 <sup>th</sup> June 2020	History (7 and 9) Geography (7 and 9) Child development (9) Sociology (9) RE (7)	English (8 and 10) Media (10) MFL (10) Art and Photography (8 and 10)	22nd June 2020
22nd June 2020	English (7 and 9) Art and Photography (7 and 9) MFL (9)	Science (8 and 10) PE (8 and 10) Food Technology (8 and 10) Performing Arts (8)	29 <sup>th</sup> June 2020
29 <sup>th</sup> June 2020	Science (7 and 9) PE (7 and 9) Performing Arts/Dance (7 and 9) Food Technology (7 and 9)	Maths (8 and 10) Business studies (10) Computer Science (8 and 10)	6 <sup>th</sup> July 2020

**Class charts** <http://www.classcharts.co.uk>

Please find below information here about how to upload your assessments to class charts on page 5 onwards.



Class\_Charts\_for\_p  
upils\_guide.pdf

### Additional resources

**If you run out of things to do.....**

BBC Bitesize - <https://www.bbc.co.uk/bitesize/dailylessons>

The national Academy – <https://www.thenational.academy/online-classroom>

Seneca - <https://senecalearning.com/en-GB/>