

Coronavirus (COVID-19) catch-up premium – draft plan

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	Supporting great teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

Coronavirus (COVID-19) catch-up premium strategy outline

Academy Name	The Harefield Academy
Headteacher	Ms Tash Hurtado
Amount of Covid – 19 Catch up premium	£27,840 + Post 16 £1,996

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Targeted approaches	Summer catch up to close any gaps in Maths, Business and Food technology	Close gaps missed by missing learning from March – to support with catching up in areas.	14% of KS3 students attended Maths catch up. 28% PP and 17%K code Maths 9% attendance at KS4 catch up – 10% PP and 10% K code. 8 students attended Food technology 36% of students attended a catch up 30% PP students no SEND. 20% of business students attended 24% PP and no SEND	£2230	
Teaching and whole-school strategies	Frequent Low Stakes Testing to improve pupil assessment and	% of GCSE students engaged with GCSE POD.		£3563.98 3 year subscription	

	feedback. To Improve knowledge of gaps and celebrate success, GCSE POD subscription to identify gaps and consolidate learning. Supporting all students	Teacher engagement with GCSE pod for homework and retention and retrieval			
Teaching and whole-school strategies	PP students and SEND students underperforming in year 7 -10 Maths and English to be supported by 6 weeks with National Tutoring Programme intervention from January onwards	in Maths and English. Improvement in 1 grade of CWG		£13000	
Targeted Academic Support	1-1 and small group tutoring provided for Year 12/13 students who were grade 3 or below in GCSE English and Maths. Highly skilled tutors sourced and provided a 2 week intensive programme of study. 1 Yr 13 student studying English and 3 Yr 12 students studying Maths	Securing of grade 4 in English and Maths resits	100% attendance at tutoring sessions. Student engagement high.	£1212.50	

Targeted Academic Support	Support students who entered sixth form with Grade 4s in subjects. Targeted after Mocks December 2020. Purchase revision guides and books	Secure Level 3 grades at target grade or above		£783.50	
Targeted approaches	Intervention program to be set up from February half term where students are invited to catch up sessions held by teaching staff support catch up. Focus on Year 11 and 10	Improvement in outcomes reflected in the Data Capture – showing gaps closing and progression to target grades		£4481	
Targeted Academic Support	Lexia power For SEND students and students who have fallen behind with lower reading ages tested via Lexia. 60 licences for 3 years	Reading ages progress Provides interim assessments Repeat CAT and Lucid exact for those showing initial difficulties and persistent poor attainment to identify areas of needs and for support		£4600	